

Close Catching Match Scenario Planner - Communicate as a Team

Close Catching | Communicate as a Team | Asset ID CRIC-17-06-07

Purpose: This original printable match scenario planner helps players, coaches, clubs, schools and families work with close catching while pursuing one defined outcome: make calls and feedback short, early and respectful. Its method is to define score and field, run the scenario and debrief the decision. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to prepare early, watch the ball and use progressive safe practice. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Stance	Known / estimated / not checked	_____
2	Reaction Cue	Known / estimated / not checked	_____
3	Hand Position	Known / estimated / not checked	_____
4	Body Line	Known / estimated / not checked	_____
5	Rebound Response	Known / estimated / not checked	_____
6	Difficulty Progression	Known / estimated / not checked	_____

Continuity Starting Brief

- Mark: Which evidence separates reaction cue from hand position in this case? Mark a checkpoint that another person can recognise.
- Preserve: How does body line change the interpretation of rebound response? Preserve the context needed to interpret later work.
- Advance: What boundary on difficulty progression must be checked before relying on stance? Advance one bounded segment toward the outcome.
- Log: Which observation links hand position to difficulty progression, and what remains uncertain? Log interruption, error or uncertainty when it occurs.
- Resume: What alternative explanation could account for both rebound response and reaction cue? Resume from evidence rather than memory alone.
- Edition success means: finish a session with fewer avoidable misunderstandings

Match Scenario Planner

This format is designed to rehearse a bounded situation with roles, rules and a success measure. For close catching, apply the method in a deliberate sequence: define score and field, run the scenario and debrief the decision. The edition target is communicate as a team, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Mark Reaction Cue	Which evidence separates reaction cue from hand position in this case?	Checkpoint / date	Open / checked
Preserve Hand Position	How does body line change the interpretation of rebound response?	Context record / date	Open / checked
Advance Body Line	What boundary on difficulty progression must be checked before relying on stance?	Completed segment / date	Open / checked
Log Rebound Response	Which observation links hand position to difficulty progression, and what remains uncertain?	Continuity note / date	Open / checked
Resume Difficulty Progression	What alternative explanation could account for both rebound response and reaction cue?	Restart point / date	Open / checked
Verify Stance	What next check on stance would make the record about body line more useful?	Chain review / date	Open / checked

Completion Standard

- Keep the work tied to close catching, not to a vague general intention.
- Apply this adjustment: agree roles and words before the drill
- Could another person reconstruct the sequence and continue without guessing?
- Expose this outcome risk if it appears: the final chain contains a gap.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-17-06-07 pairs match scenario planner with the outcome 'Communicate as a Team'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Strategy x Continuity Focused Practice Lab

This lab pairs a strategy method with a continuity outcome lens. Work through the six actions to turn the subject focus - prepare early, watch the ball and use progressive safe practice - into evidence for communicate as a team. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Map / Mark reaction cue	Which evidence separates reaction cue from hand position in this case? Mark a checkpoint that another person can recognise.	Factor map / Checkpoint
2	Link / Preserve hand position	How does body line change the interpretation of rebound response? Preserve the context needed to interpret later work.	Cause path / Context record
3	Rank / Advance body line	What boundary on difficulty progression must be checked before relying on stance? Advance one bounded segment toward the outcome.	Ranking / Completed segment
4	Select / Log rebound response	Which observation links hand position to difficulty progression, and what remains uncertain? Log interruption, error or uncertainty when it occurs.	Choice / Continuity note
5	Simulate / Resume difficulty progression	What alternative explanation could account for both rebound response and reaction cue? Resume from evidence rather than memory alone.	Scenario / Restart point
6	Adapt / Verify stance	What next check on stance would make the record about body line more useful? Verify that the chain remains complete and understandable.	Trigger / Chain review

Common Failure Modes

- For reaction cue, watch for a key factor was omitted together with the checkpoint is vague.
- For hand position, watch for two consequences conflict together with context is lost.
- For body line, watch for the top priority changes together with the segment has no completion rule.
- For rebound response, watch for the fallback is unavailable together with an interruption goes unrecorded.
- For difficulty progression, watch for the adverse case occurs together with work resumes from a guess.

Independent Review Question

Format question: Which trade-off justifies the chosen strategy over the strongest alternative? Outcome question: Could another person reconstruct the sequence and continue without guessing? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Communicate as a Team

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs strategy with continuity to pursue this objective: make calls and feedback short, early and respectful. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Communicate as a Team
Starting condition	_____
Chosen working area	_____
Continuity note	agree roles and words before the drill
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates reaction cue from hand position in this case? Map the factors that shape the situation.	Factor map / Checkpoint
5-10 min	How does body line change the interpretation of rebound response? Link actions to likely consequences.	Cause path / Context record
10-18 min	What boundary on difficulty progression must be checked before relying on stance? Rank priorities and constraints.	Ranking / Completed segment
18-24 min	Which observation links hand position to difficulty progression, and what remains uncertain? Select a strategy with a fallback.	Choice / Continuity note
24-27 min	What alternative explanation could account for both rebound response and reaction cue? Simulate one adverse scenario.	Scenario / Restart point
27-30 min	What next check on stance would make the record about body line more useful? Set the trigger for adaptation.	Trigger / Chain review

Strategy Checkpoint Log

Strategy C checkpoint	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Strategy and Trade-off Matrix - Continuity Lens

This comparison tests close catching against communicate as a team through two independent questions. Format: Which trade-off justifies the chosen strategy over the strongest alternative? Outcome: Could another person reconstruct the sequence and continue without guessing? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Stance	_____	_____	Which evidence separates reaction cue from hand position in this case?
Reaction Cue	_____	_____	How does body line change the interpretation of rebound response?
Hand Position	_____	_____	What boundary on difficulty progression must be checked before relying on stance?
Body Line	_____	_____	Which observation links hand position to difficulty progression, and what remains uncertain?
Rebound Response	_____	_____	What alternative explanation could account for both rebound response and reaction cue?
Difficulty Progression	_____	_____	What next check on stance would make the record about body line more useful?

Format Decision Test

Field	Record
Review question	Which trade-off justifies the chosen strategy over the strongest alternative?
Outcome question	Could another person reconstruct the sequence and continue without guessing?
Acceptance lens	finish a session with fewer avoidable misunderstandings
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Strategy Confidence Check

- Checkpoint: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates cause paths tested?
- Outcome evidence: which record best demonstrates chains verified?
- Challenge: could the checkpoint is vague explain the result?
- Subject boundary: what does this comparison leave unresolved about reaction cue?

Strategy x Continuity Scenario Cards

Use these paired scenarios to rehearse judgement for communicate as a team. Each card joins a strategy failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Reaction Cue: two consequences conflict.	Which evidence separates reaction cue from hand position in this case?	Checkpoint
2	Hand Position: the top priority changes.	How does body line change the interpretation of rebound response?	Context record
3	Body Line: the fallback is unavailable.	What boundary on difficulty progression must be checked before relying on stance?	Completed segment
4	Rebound Response: the adverse case occurs.	Which observation links hand position to difficulty progression, and what remains uncertain?	Continuity note
5	Difficulty Progression: the adaptation trigger is missed.	What alternative explanation could account for both rebound response and reaction cue?	Restart point
6	Stance: a key factor was omitted.	What next check on stance would make the record about body line more useful?	Chain review

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Could another person reconstruct the sequence and continue without guessing?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Strategy and Continuity Evidence Tracker

Track communicate as a team across eight practice blocks using the strategy method and the continuity outcome lens. Keep conditions visible and use this review question: Could another person reconstruct the sequence and continue without guessing?

#	Focus	Condition	Result	Next action
1	Reaction Cue	_____	_____	_____
2	Hand Position	_____	_____	_____
3	Body Line	_____	_____	_____
4	Rebound Response	_____	_____	_____
5	Difficulty Progression	_____	_____	_____
6	Stance	_____	_____	_____
7	Reaction Cue	_____	_____	_____
8	Hand Position	_____	_____	_____

Strategy Evidence Dashboard

Measure	Baseline	Current	Evidence location
Stance: Factors Mapped / Checkpoints Marked	_____	_____	_____
Reaction Cue: Cause Paths Tested / Contexts Preserved	_____	_____	_____
Hand Position: Priorities Ranked / Segments Completed	_____	_____	_____
Body Line: Fallbacks Prepared / Interruptions Logged	_____	_____	_____
Rebound Response: Scenarios Rehearsed / Restarts Evidenced	_____	_____	_____
Difficulty Progression: Triggers Recorded / Chains Verified	_____	_____	_____

Interpret the Trend

- I left a checkpoint that is meaningful without relying on memory.
- I preserved interruptions and unresolved gaps as part of the record.
- Keep the method only when the evidence for communicate as a team improves without hiding the checkpoint is vague.
- How does body line change the interpretation of rebound response?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Strategy x Continuity Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this match scenario planner, the intended result was communicate as a team; the outcome test is: Could another person reconstruct the sequence and continue without guessing? The close-out standard remains: finish a session with fewer avoidable misunderstandings.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates reaction cue from hand position in this case?
- Subject check: How does body line change the interpretation of rebound response?
- Format check: I defined the condition that should trigger a change of plan.
- Outcome check: I preserved interruptions and unresolved gaps as part of the record.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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